

ESRC Research Studentships at the UCL, Bloomsbury and East London Doctoral Training Partnership (UBEL DTP)

Co-funded and Collaborative Studentships: 2019 entry

Deadline: Friday 30 November 2018 23:59

Academic staff are invited to apply for Co-funded and other Collaborative Studentships to begin October 2019.

Co-funded and Collaborative Studentships are doctoral projects which are jointly and collaboratively run by both academic and non-academic organisations, in the first case with financial support from the non-academic partner. The UCL, Bloomsbury and East London DTP is asking academics to submit proposals for these studentship projects to begin October 2019.

In collaboration with non-academic partners, projects should address a research topic of both theoretical and practical importance, providing opportunities for the selected candidate to gain first-hand experience of work outside an academic environment. The project should be both intellectually and practically (depending on the nature of the non-academic partner) rigorous and should seek to have wider relevance than just the needs of the non-academic partner. We are looking for projects which contribute to the creation, development and application of new techniques and ways of working or projects which help facilitate greater effectiveness and efficiency of individuals and organisations. Proposals for interdisciplinary projects (which involve more than one DTP pathway) are actively encouraged.

The collaboration partners must be non-academic organisations with an operating base in the UK. Beyond this, there are no restrictions and applicants are encouraged to think innovatively about potential collaborations. Partners can be private sector companies, public sector bodies or voluntary/third sector organisations.

Co-funded and Collaborative Studentships can be held on a full-time or part-time basis and within a 1+3, +4 (Integrated PhD) or +3 programme.

Application for Co-funded and Collaborative Studentships is a two-stage process:

- 1) Selection of projects from academics' submissions;
- 2) Recruitment of suitable candidates to undertake the PhD.

At the first stage, one or more academics, working in an area of an identified DTP pathway, collaborate with their non-academic partner to put together a proposal for a collaborative studentship project. These applications will then be submitted to the DTP Board for consideration.

The deadline for the submission of the Co-funded/Collaborative Application Form which details the proposed project is Friday 30 November 2018 at 23:59.

In the second stage, the successful projects will recruit a suitable applicant for their award, in consultation with the relevant Pathway Leader. The projects will be advertised through the institution of the designated lead supervisor and through the DTP website. Once a suitable candidate has been chosen, details of the nominated award holder will then be submitted to the DTP Board for confirmation at its general studentships meeting in April 2019.

To make your studentship proposal, you will need to register and create an account on our application portal at <https://ucl.fluidreview.com>.

Please note that if you are already on FluidReview as a reviewer, you will still need to create an applicant account to be able to access to Co-funded and Collaborative application.

You must submit your application by **Friday 30 November 2018 23:59**

You will be able to see the progress of your application and updates will be made available in your FluidReview account. The system will also email information to you, so ensure you check any junk mail folders in case notifications are sent there.

This scheme builds on the success of the earlier UBEL co-funded and collaborative studentships scheme, which made the following awards in recent years:

2018 UBEL DTP Co-funded and Collaborative studentships:

Refusal, Hesitancy and Acceptance: A collaborative, multi-method ethnography of HPV vaccine information practices and vaccine hesitancy in Austin, Texas

Pathway: Anthropology

Non-academic partner: ORB International

Social, emotional and mental health profiles of children who stammer

Pathway: Linguistics

Non-academic partner: Action for Stammering Children

Growing up bilingual: understanding specific benefits across the mainstream and complementary education sectors

Pathway: Psychology

Non-academic partner: Newham Partnership for Complementary Education

New perspectives on daily urban mobility: Harnessing the potential of Smart Card Travel data

Pathway: Geography

Non-academic partner: Transport for West Midlands, West Midlands Combined Authority

Emotional disclosure as a form of therapeutic intervention on health-related outcomes of people with progressive advanced chronic diseases and their family carers

Pathway: Mental Health and Mental Health Care

Non-academic partner: Marie Curie

SPACE for dementia and long term conditions study: social and psychological factors affecting primary care planning

Pathway: Mental Health and Mental Health Care

Non-academic partner: NIHR CLAHRC North Thames

EMPOWER: Educating, Motivating, emPOwering and supporting Women to achieve healthy gestational weight gain through Educational Resources

Pathway: Life Course and Social Epidemiology

Non-academic partner: Best Beginnings

A political economy analysis of the origins and effects of the rise of private low fee schools in education in Sub-Saharan Africa

Pathway: International Development

Non-academic partner: Action Aid

New forms of data for urban modelling

Pathway: Human Geography

Non-academic partner: Arup Plc

Questioning BRTs: A win-win solution to public transport problems in the cities of developing countries

Pathway: International Development

Non-academic partner: International Transport Workers' Federation

2017 UBEL DTP Co-funded and Collaborative studentships:

A scale-based analysis of retail store location profitability

Pathway: Human Geography

Non-academic partner: Local Data Company Ltd

Building inter-communal trust through faith partnerships for aid delivery

Pathway: International Development

Non-academic partner: World Vision UK

Complex social interventions for safer migration: theory and mixed methods study to prevent labour exploitation

Pathway: Demography

Non-academic partner: Freedom Fund

Developing measures of antibiotic prescribing quality in hospital

Pathway: Quantitative Social Science

Non-academic partner: Public Health England

New perspectives on daily urban mobility: harnessing the potential of Smart Card Travel data

Pathway: Human Geography

Non-academic partner: Transport for West Midlands

People bereaved by suicide and support from their family and friends: understanding social network interactions and their impact

Pathway: Mental Health and Mental Health Care

Non-academic partner: McPin Foundation

Quantifying the microdynamics of visual attention during parent-child interaction

Pathway: Health & Wellbeing

Non-academic partner: Acuity Intelligence Ltd

Understanding the new digital retail landscape

Pathway: Human Geography

Non-academic partner: Boots PLC